



## INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

### Digitální učební materiál

|   |   |
|---|---|
| Číslo projektu                            | CZ.1.07/1.5.00/34.0802                                  |
| Název projektu                            | Zkvalitnění výuky prostřednictvím ICT                   |
| Číslo a název šablony<br>klíčové aktivity | III/2 – Inovace a zkvalitnění výuky prostřednictvím ICT |
| Příjemce podpory                          | Gymnázium, Jevíčko, A. K. Vitáka 452                    |

|   |   |
|---|---|
| Název DUMu  | Nature  |
| Název dokumentu                                   | VY_32_INOVACE_05_13   |
| Pořadí DUMu v sadě                                | 13  |
| Vedoucí skupiny/sady                              | Mgr. Petr Veselka   |
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| Jméno autora                                      | Mgr. Petr Veselka   |
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| Ročník studia                                     | 4.  |
| Předmět nebo tematická oblast                     | Anglický jazyk  |
| Výstižný popis způsobu využití materiálu ve výuce | Doplňkový materiál pro výuku anglického jazyka<br>Inovace: komplexní procvičení slovní zásoby tematického okruhu<br>Nature na úrovni B1 s využitím ICT při přípravě pracovního listu. |

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# Nature

### VOCABULARY

#### 1. Complete the chart with words from the box.

|                  |                |                   |                 |                |               |
|------------------|----------------|-------------------|-----------------|----------------|---------------|
| <i>drought</i>   | <i>mammals</i> | <i>wheat</i>      | <i>insects</i>  | <i>birds</i>   | <i>lake</i>   |
| <i>flood</i>     | <i>pond</i>    | <i>earthquake</i> | <i>reptiles</i> | <i>harvest</i> | <i>stream</i> |
| <i>waterfall</i> | <i>barley</i>  | <i>rye</i>        | <i>tsunami</i>  |                |               |

| animals | natural disasters | crops | water |
|---------|-------------------|-------|-------|
|         |                   |       |       |
|         |                   |       |       |
|         |                   |       |       |
|         |                   |       |       |

#### 2. Complete the sentences with the correct form of one word from the box in exercise 1.

- I really hate all the \_\_\_\_\_ which fly, buzz and even bite you.
- People grow \_\_\_\_\_ to use its grain for food, especially to make bread.
- A \_\_\_\_\_ is the cutting or picking of crops at the time of year when they are ripe.
- Most people can't stand \_\_\_\_\_ like snakes and lizards.
- We had a nice walk along the bank of the \_\_\_\_\_ in the mountains.
- A \_\_\_\_\_ is a long period of time during which no rain falls.
- These animals are \_\_\_\_\_ which means that their mothers feed them with milk.
- \_\_\_\_\_ is a huge wave which is caused by a strong volcanic eruption.
- Producers of Scotch whisky need high quality \_\_\_\_\_ and good water.
- A \_\_\_\_\_ is a small area of water, often one that has been artificially created.

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### 3. Match the words linked with environment problems with their definitions.

*pollution*                      *exhaust fumes*                      *acid rain*                      *greenhouse effect*  
*endangered animals*                      *ozone layer*

|    |   |
|----|---|
| 1) | protects us from the ultraviolet radiation from the sun             |
| 2) | water and air are dirty and dangerous                               |
| 3) | go out of a car when the engine is running                          |
| 4) | some animal species, like polar bears or tigers, may become extinct |
| 5) | liquid falling from the clouds which is full of harmful chemicals   |
| 6) | warming of the Earth's atmosphere                                   |

### 4. Make definitions for different kinds of natural scenery.

|                 |  |
|-----------------|--|
| valley          |  |
| desert          |  |
| mountain range  |  |
| rocky coastline |  |
| lowlands        |  |
| sandy beach     |  |

### 5. Read the text and complete it with the following words.

*epidemic*                      *collapse*                      *rescue teams*                      *casualties*                      *medical teams*  
*trapped*                      *earthquake*                      *water supplies*

Unfortunately, in some parts of the world, the ground shakes from time to time. This is called an (1) \_\_\_\_\_ and if it is a bad one, the number of (2) \_\_\_\_\_ (dead and injured people) is sometimes large. Buildings often (3) \_\_\_\_\_ and (4) \_\_\_\_\_ have to search for people who are (5) \_\_\_\_\_ under the rubble. Sometimes (6) \_\_\_\_\_ are affected and there is an outbreak of disease, called an (7) \_\_\_\_\_. (8) \_\_\_\_\_ are sent by the government to help the sick. The death toll can often reach hundreds or even thousands.



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### SPEAKING

#### 6. Work in pairs. Choose the odd one out and give a reason for your choice.

Example: Tigers are different because they are not domestic animals.

- |            |          |           |          |
|------------|----------|-----------|----------|
| 1) sheep   | cattle   | tigers    | goats    |
| 2) eagle   | parrot   | mosquito  | hawk     |
| 3) orchard | garden   | field     | jungle   |
| 4) bush    | branch   | trunk     | leaf     |
| 5) cage    | lake     | terrarium | aquarium |
| 6) lion    | puppy    | kitten    | lamb     |
| 7) tulip   | daffodil | plum      | rose     |
| 8) oak     | beech    | pine      | orchid   |

#### 7. Talk to your partner. How are the following animals used by people?

- |            |           |
|------------|-----------|
| • rats     | • camels  |
| • dogs     | • pigeons |
| • horses   | • bulls   |
| • dolphins | • cats    |

#### 8. Discuss the following questions about nature with your partner:

- Do you have any pets at home? Have you ever had any?
- Do you think people should have pets? Why? Why not?
- How do you feel about animals kept in zoos?
- Do you have a garden? Do you/your parents/your grandparents like gardening?
- What is the countryside like around your town/village?
- What natural place of interest would you like to show to a foreigner?
- Are there any environmental problems in the area where you live?
- Do you think that your town/village might be endangered by any natural disasters?
- Are there any national parks or reserves in our country? Have you been there?

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9. What natural disasters can you see in the pictures? How are the people affected? What kind of help do they need?



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### Answer key:

- animals:** mammals, insects, birds, reptiles      **natural disasters:** drought, flood, earthquake, tsunami      **crops:** wheat, harvest, barley, rye      **water:** lake, pond, stream, waterfall
- 1 insects 2 wheat 3 harvest 4 reptiles 5 stream 6 drought 7 mammals 8 tsunami 9 barley 10 pond
- 1 ozone layer 2 pollution 3 exhaust fumes 4 endangered animals 5 acid rain 6 greenhouse effect
- students' own answers
- 1 earthquake 2 casualties 3 collapse 4 rescue teams 5 trapped 6 water supplies 7 epidemic 8 medical teams
- 1 tigers (not domestic animals) 2 mosquito (not bird) 3 jungle (not worked on by people) 4 bush (not part of tree) 5 lake (not for pets) 6 lion (not young animal) 7 plum (not flower) 8 orchid (not tree)
- students' own answers
- students' own answers
- students' own answers

### Zdroje:

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