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EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání  
pro konkurenčních schopností

## INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

### Digitální učební materiál

|   |   |
|---|---|
| <b>Číslo projektu</b>                         | CZ.1.07/1.5.00/34.0802                                  |
| <b>Název projektu</b>                         | Zkvalitnění výuky prostřednictvím ICT                   |
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| <b>Příjemce podpory</b>                       | Gymnázium, Jevíčko, A. K. Vitáka 452                    |

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| <b>Název DUMu</b>  | <b>Crime and Punishment</b>   |
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| <b>Vedoucí skupiny/sady</b>                              | Mgr. Petr Veselka   |
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| <b>Ročník studia</b>                                     | 4.  |
| <b>Předmět nebo tematická oblast</b>                     | Anglický jazyk  |
| <b>Výstižný popis způsobu využití materiálu ve výuce</b> | Doplňkový materiál pro výuku anglického jazyka<br>Inovace: komplexní procvičení slovní zásoby tematického okruhu<br>Crime and Punishment na úrovni B1 s využitím ICT při přípravě pracovního listu. |



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## Crime and Punishment

### VOCABULARY

#### 1. Complete the chart with words from the box.

|            |            |          |                |            |         |
|------------|------------|----------|----------------|------------|---------|
| burglaries | court      | theft    | judge          | pickpocket | prison  |
| witness    | shoplifter | cell     | prosecutor     | murder     | robbery |
| accomplice | barrister  | smuggler | police station |            |         |

| crime | people | place | criminals |
|-------|--------|-------|-----------|
|       |        |       |           |
|       |        |       |           |
|       |        |       |           |
|       |        |       |           |

#### 2. Complete the sentences with the correct form of one word from the box in exercise 1.

- 1) Beware of \_\_\_\_\_ when you go to crowded places, they can steal things from your handbags, pockets.
- 2) The person who decides how a criminal should be punished is a \_\_\_\_\_.
- 3) He was called to the court as a \_\_\_\_\_ because he saw the crime.
- 4) Some supermarkets employ security guards to protect their goods from \_\_\_\_\_.
- 5) A \_\_\_\_\_ is a person who takes goods into and out of a country illegally.
- 6) A room where a criminal is locked in a prison or police station is a \_\_\_\_\_.
- 7) They didn't find out about the \_\_\_\_\_ until the morning. They were fast asleep in their bedroom while their jewellery and money were stolen.
- 8) A \_\_\_\_\_ is a lawyer who tries to prove at the court that the accused person is guilty.
- 9) Our former president Václav Havel was sent to \_\_\_\_\_ several times by the communist government.
- 10) The detectives are sure he had an \_\_\_\_\_, he didn't commit the crime on his own.

Tento projekt je spolufinancován Evropským sociálním fondem a statním rozpočtem České republiky.



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### 3. Match the words linked with punishment with their definitions.

*sentence*

*fine*

*probation*

*community service*

*imprisonment*

*capital punishment*

|    |  |
|----|--|
| 1) | money you have to pay as a form of punishment                      |
| 2) | criminals are sentenced but they don't have to go to prison        |
| 3) | murderers who kill someone else are executed                       |
| 4) | punishment that people receive if they are found guilty of a crime |
| 5) | punishment when minor criminals have to work to help other people  |
| 6) | people have to stay in a cell for some time                        |

### 4. Make definitions for the words connected with investigation.

|              |  |
|--------------|--|
| suspect      |  |
| evidence     |  |
| fingerprints |  |
| DNA samples  |  |
| weapon       |  |
| bullet       |  |

### 5. Read the text and complete it with the following words.

*evidence*

*lawyer*

*arrest*

*court*

*innocent*

*guilty*

*witnesses*

*defence*

What happens when a crime is committed? When the police (1) \_\_\_\_\_ a criminal, if there is enough evidence of their guilt, they are put on trial for the crime. The trial takes place in a (2) \_\_\_\_\_. If the accused person does not admit to the crime, they plead not guilty. A barrister presents the case for the (3) \_\_\_\_\_ and says why the client should be acquitted. Another (4) \_\_\_\_\_, the prosecutor, presents the reasons why the accused person should be found (5) \_\_\_\_\_. People who have some information about the crime are called as (6) \_\_\_\_\_ to tell the court what they know. After hearing the (7) \_\_\_\_\_ a judge decides gives the verdict on whether the accused one is guilty or (8) \_\_\_\_\_.



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### SPEAKING

#### 6. Work in pairs. Choose the odd one out and give a reason for your choice:

Example: Court is different because it is not a person.

|                |           |              |                   |
|----------------|-----------|--------------|-------------------|
| 1) victim      | court     | suspect      | prisoner          |
| 2) rape        | kidnap    | thief        | investigation     |
| 3) safety lock | alarm     | law          | security lighting |
| 4) gang        | mafia     | cell         | police            |
| 5) innocent    | balaclava | gun          | knife             |
| 6) evidence    | jury      | fingerprints | murder weapon     |

#### 7. Are the following activities crimes? What do you think should be the right punishment?

- Illegal downloading films and music
- bribery
- sexual abuse
- hacking
- vandalism
- graffiti
- bullying
- selling drugs

#### 8. Discuss the following questions about crime with your partner:

- Have you or anyone you know ever been a victim of a crime? What happened?
- Do you ever walk in areas which are not very safe?
- Where do you usually carry your valuables when you travel?
- Do you think it is a good idea to have a burglar alarm in your house?
- What is the crime rate like in your town like?
- Do you think the police are doing a good job? Should they be allowed to stop and question people without a special reason?
- Do you think people should be allowed to use knives or guns in self-defence?
- Do you agree with capital punishment for certain crimes such as murder?
- Do you think tougher punishments will help to reduce crime?
- How would you reduce the crime rate? What kind of prevention might help?
- Would you like to work in the field of crime as a detective/judge/policeman? Why? Why not?

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### 9. How are the following pictures related to crime?



1)



2)



3)



4)

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### Answer key:

1. **crime:** burglary, theft, robbery, murder  
**place:** court, prison, cell, police station  
**people:** judge, witness, prosecutor, barrister  
**criminals:** pickpocket, shoplifter, accomplice, smuggler
2. 1 pickpockets 2 judge 3 witness 4 shoplifters 5 smuggler 6 cell 7 burglary 8 prosecutor 9 prison 10 accomplice
3. 1 fine 2 probation 3 capital punishment 4 sentence 5 community service 6 imprisonment
4. students' own answers
5. 1 arrest 2 court 3 defence 4 lawyer 5 guilty 6 witnesses 7 evidence 8 innocent
6. 1 court (not person) 2 investigation (not crime) 3 law (not protection) 4 cell (not group of people) 5 innocent (not used by criminals) 6 jury (not what detectives look for)
7. students' own answers
8. students' own answers
9. students' own answers

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