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EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání  
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

## Digitální učební materiál

Číslo projektu	CZ.1.07/1.5.00/34.0802
Název projektu	Zkvalitnění výuky prostřednictvím ICT
Číslo a název šablony klíčové aktivity	III/2 – Inovace a zkvalitnění výuky prostřednictvím ICT
Příjemce podpory	Gymnázium, Jevíčko, A. K. Vitáka 452

Název DUMu	Games (a set of introductory and revision games)
Název dokumentu	VY_32_INOVACE_06_19
Pořadí DUMu v sadě	19
Vedoucí skupiny/sady	Mgr. Jan Hrazdira
Datum vytvoření	6. 6. 2013
Jméno autora	Mgr. Jana Hrazdira
e-mailový kontakt na autora	hrazdira@gymjev.cz
Ročník studia	1.
Předmět nebo tematická oblast	Anglický jazyk
Výstižný popis způsobu využití materiálu ve výuce	Pracovní list obsahující soubor her pro úvodní seznamovací nebo závěrečné opakovací hodiny. Slouží zejména k prohloubení vzájemné interakce a procvičení orálních dovedností. Inovace: mezipředmětové vztahy- využití ICT technologií- interaktivní tabule a dataprojektoru.



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### 1 Getting information about new people or classmates.

Students ask around the class, complete the chart then they report to the class.

Alternative - they choose one person, retell the new information and say 1 thing that is not true. Other students guess which one is not ok.

name / surname	age	country	job	hobbies	others



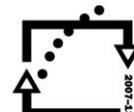
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### 2 Stories.

Students are given the cards, prepare and ask questions to complete the stories. Then they check them together.

<p><b>Student A</b></p> <p><i>My uncle was a bank manager. He usually stayed at..... (Where?). He didn't like..... (What?) because he often felt sick. He went to his grandchildren to France.....(How often?). Unfortunately, he didn't come one day and his daughter started to call him.</i></p> <p><i>He felt asleep in his armchair and he didn't hear his alarm clock. He slept..... (How long?) and the only thing to do was to answer the phone and explain..... (What?).</i></p>	<p><b>Student B</b></p> <p><i>My uncle was..... (What?). He usually stayed at home by the sea. He didn't like travelling because he often..... (Why?). He went to his grandchildren to..... (Where?) once a year. Unfortunately, he didn't come one day and his..... (Who?) started to call him.</i></p> <p><i>He felt asleep in his armchair and he didn't hear his alarm clock. He slept over night and the only thing to do was..... (What?) and explain the situation.</i></p>
<p><b>Student A</b></p> <p><i>My uncle was a bank manager. He usually stayed at..... (Where?). He didn't like..... (What?) because he often felt sick. He went to his grandchildren to France.....(How often?). Unfortunately, he didn't come one day and his daughter started to call him.</i></p> <p><i>He felt asleep in his armchair and he didn't hear his alarm clock. He slept..... (How long?) and the only thing to do was to answer the phone and explain..... (What?).</i></p>	<p><b>Student B</b></p> <p><i>My uncle was..... (What?). He usually stayed at home by the sea. He didn't like travelling because he often..... (Why?). He went to his grandchildren to..... (Where?) once a year. Unfortunately, he didn't come one day and his..... (Who?) started to call him.</i></p> <p><i>He felt asleep in his armchair and he didn't hear his alarm clock. He slept over night and the only thing to do was..... (What?) and explain the situation.</i></p>
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### 3 Phone calls (solving problems)

There are three pairs of role cards. Ask the As to find Bs, the Cs to Ds, the Es to Fs. A, C and E must start the conversation. The teacher can give some example how to start. When the pairs have finished, they are asked to act out their conversation.

<p><b>Student A</b> <b>Phone number</b> 269 587</p> <p><b>Situation</b> It is Sunday evening. You are surfing the Net. You have already done your seminar work. It is an English essay, the theme is on page 258 of New Headway pre- Intermediate.</p> <p><b>Questions to decide</b> What are your plans for this evening? Going to the cinema? Staying at home?</p> <p><b>The phone call</b> Your classmate B is going to phone you. Pick it up and say your phone number.</p>	<p><b>Student B</b></p> <p><b>Situation</b> It is Sunday evening. You were ill for one week. It is time to prepare your hw for the English lesson. You have forgotten your course book at school and you do not have any idea what it is. You are going to phone to your classmate.</p> <p><b>Questions to decide</b> What are your plans for this evening? You need to explain homework, could you come and see A's flat? When?</p> <p><b>The phone call</b> Phone A. Ask some polite questions before you ask A to help you. Say I was ill and I do not have any idea what it is. Can you help me?</p>
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<p><b>Student C</b> <b>Phone number</b> 569 043</p> <p><b>Situation</b> You are American. You live in NY. your flat is near the bus station, which is on the Baker street. Next week is coming your friend Barry from Ireland to see you. You don't know how he is travelling, what time he hopes to arrive.</p> <p><b>Questions to decide</b> Can you come and meet him when he comes? What about whether he comes by bus?</p> <p><b>The phone call</b> Your classmate D is going to phone you. Pick it up and say your phone number. Ask some questions such as Have you packed yet? How is your wife? End the conversation, say I am glad to see you again.</p>	<p><b>Student D</b></p> <p><b>Situation</b> You are Irish. Your name is Barry. Next week you are going to visit your friend in NY. You don't know where he lives, whether there is any bus station. You are going to call him and describe how you are travelling and when you hope to arrive.</p> <p><b>Questions to decide</b> how are you going to travel? By bus, train or plane? Can he come to meet you? Is there a near bus station?</p> <p><b>The phone call</b> Phone C. Say why you are phoning him and say that you are coming. Do not forget where he lives.</p>
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<p><b>Student E</b> <b>Phone number</b> 778 453</p> <p><b>Situation</b> You live with your good friend Larry. Larry is out, it is Friday evening.</p> <p><b>Questions to decide</b> Where has he gone? When he is going to be back? Do you know what he is planning to do this evening?</p> <p><b>Phone call</b> Somebody needs to call your friend Larry. Pick it up and say your number. If it is for him, ask Can I take a message?</p>	<p><b>Student F</b></p> <p><b>Situation</b> It is Friday evening. You need to inform your friend Larry that you find a new job for him. He really needs money.</p> <p><b>Questions to decide</b> If he is not in, are you going to leave a message? Can you back later? Does Larry want to call you? Are you going out?</p> <p><b>Phone call</b> Phone Larry. The other person begins the dialogue.</p>
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### 4 Notes for mates.

**Your parents are going to visit you in your new flat. You share it with your good but untidy friend. First, prepare the instructions (what to do before the visit) for him/her. Then write a short note for him/her.**

#### Instructions

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- other

#### Your note

*Dear Mike,*

*My parents are coming on Wednesday. Could you help me with our flat?*

*First,* \_\_\_\_\_

*Then* \_\_\_\_\_

*Next* \_\_\_\_\_

*After that,* \_\_\_\_\_

*Finally,* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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### Seznam literatury

Soars, J., Soars, L.: *New Headway pre- intermediate the third edition*. Oxford: OUP, 2008. ISBN 978-0-19-471-683-3.

**Materiál je určen pro bezplatné užívání pro potřebu výuky a vzdělávání na všech typech škol a školských zařízení. Jakékoliv využití podléhá autorskému právu.**